

Renown Park
Children's Centre
for Early Childhood
Development and Parenting



Inspired learners, empowered families, connected communities



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Renown Park Children's Centre

Our wonderful educators welcome you to Renown Park Children's Centre for Early Childhood Development and Parenting.

Philosophy statement

How we work...

Our Children's Centre strives to be a community hub supporting family health, well-being and educational outcomes. We place relationships at the heart of everything we do, working in partnership with families to collaborate and support their needs and recognise they are children's first and most important teachers. Our team partner with services to deliver quality programs to support and enhance our community. With a diverse community of children and families from many walks of life and cultural backgrounds we strive to create an inclusive place where there is a strong sense of belonging for each and every person who walks through our door. We celebrate and genuinely acknowledge cultural diversity of our Indigenous Community and families from other countries and backgrounds.

What we believe...

We believe that children who feel a strong sense of belonging, optimism, and resilience are able to collaborate with others to develop life-long skills that lay a foundation for success and the ability to handle the challenges and joys of life. We believe children are competent learners, encouraging them to explore new experiences and be confident risk takers. It is through play that learning is most meaningful and engaging, and through which children experience success as a learner. We focus on children's strengths and abilities and foster children's disposition for learning such as confidence, persistence, and sparking their enthusiasm, imagination, and curiosity. We support each child's individual discovery in learning by encouraging them to enquire, problem solve, hypothesise, and investigate into what excites them, extending their interests and challenging them into new learning. We look to discover children's thinking by having a focus on the process that have gone through rather than the end product. We observe and listen to what children have to say and allow them to take lead in their learning.

What frames our teaching and learning...

Educators use the Early Years Learning Framework to support the design of the curriculum and guided by children's needs and interests, to develop powerful learners. We include and acknowledge children's voice through the program learning journal and in all conversations. We support the UN convention on the Rights of the Child and are guided by the Child Protection Curriculum to educate our children about their rights and responsibilities and how to keep themselves safe. We hold the view that we are all life-long learners and our educators are dedicated to ongoing professional learning, responding to the needs of children and families as well as engaging in learning around their own interests.

Staff:

Alison James	Director
Dani Adams	Teacher (Monday / Tuesday)
Sarah Jarvis	Teacher (Monday / Tuesday)
Teresa Butler-Bowden	Teacher (Wednesday/Thursday)
Tiana Mavros	Teacher (Wednesday /Thursday)
Jon Holbrook	Early Childhood Worker (Monday/Tuesday)
Elina Fahandezsaadi	Occasional Care and Preschool Support
Peter Grieve	Preschool Support (Monday)
Gilda Syrigos	Play Group Preschool Support (Tuesday)
Alka Alka	Bilingual Support and Preschool Support (Thursday)
Tania James	Administration
Rachael Hayes	Community Development Coordinator

Preschool Session Times- 2019

Children who turn 4 on or before the 30th of April start preschool at the beginning of that year and are entitled to 15 hours of preschool per week.

Aboriginal and Torres Strait Islander children and children under the Guardianship of the Minister are able to begin preschool after their 3rd birthday. They are entitled to 12 hours of preschool per week until their eligible year of preschool when they access 15 hours.

**Group A: Monday and Tuesday 8:45-2:45
and alternate Wednesday's 8:45-2:45**

**Group B: Thursday and Friday 8:45-2:45
and alternate Wednesday's 8:45-2:45**

If you require before or after school care, children are eligible to attend Brompton Out of Hours School Care from the age of 4. Please contact Pana on 8340 4486 to discuss further.

Fees

Fees are charged each term to cover operating costs such as cleaning and utility bills and to ensure we have high quality resources for your child.

Our fees are:

\$130 per term

Or \$520 per year =

\$13 per week

Paying Fees

Invoices are collected from the front desk at the beginning of each term. Payment is requested by week 4.

Payments can be made in a number of ways:

- EFTPOS at reception
- Direct Debit
- Returning the correct money in an envelope into our fees box at reception. We do not keep cash on site, so please bring correct money
- Centrepay: free direct bill paying service from your centrelink payment

Term Dates- South Australia

	Term 1	Term 2	Term 3	Term 4
2019	29 th Jan-12 th Apr	29 th Apr-5 th July	22 nd July-27 Sept	14 th Oct-13 th Dec
2020	28 th Jan-9 th Apr	27 th Apr-3 rd July	20 th July-25 th Sept	12 th Oct-11 th Dec

Healthy Food and nutrition policy

We promote safe, healthy eating habits in line with the Right Bite Healthy Food and Drink Supply Strategy for South Australian Schools and Preschools. Early childhood is an important time for establishing lifelong, healthy eating habits and can benefit children by maximising growth, development, activity levels and good health and minimising the risk of diet related diseases later in life. Good nutrition contributes to good health and wellbeing which is vital for positive engagement in learning activities.

Our centre is committed to sustainability and reducing our waste. We encourage families to send along healthy non packaged foods to support this policy and children's wellbeing.



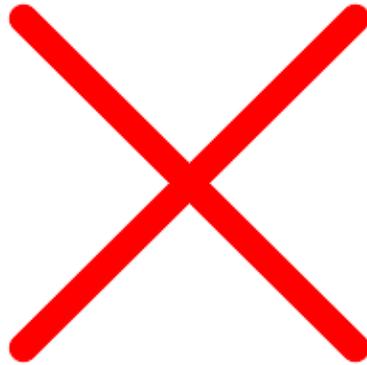
Nut Free

We are a nut free centre. We have children attending our centre with nut allergies and these can be life threatening.

To keep everyone safe, products containing nuts must not be bought to the centre.



For more detailed information, please see our Food and Nutrition Policy on our web site and in our policies folder.



What to bring each day:

1. Backpack



2. A change of clothes, socks and underwear

3. Water bottle (no juice, fruit boxes, flavored milk, or cordial)



4. A healthy morning snack in a container e.g. vegetables or fruit (no packaging please)

5. A healthy lunch box (we recommend placing a cold ice pack inside)



On arrival please support your child to:

1. Place water bottle on the trolley
2. Place lunch box on the trolley
3. Place morning snack in the basket
4. Place bag in your locker
5. Sign in

After morning routines

1. Read a book with your child to support transition
2. Connect with an educator with your child before leaving
3. Connect your child with an educator

Arriving at preschool

The preschool day starts at

The front door will remain locked until ... when it automatically unlocks.

An adult must accompany children inside the preschool on arrival

Parents

- Sign your child in and out on the attendance sheet each day -located on the front desk. This is a requirement of the National Quality Standards.
- Pick up any notices next to the sign in sheets with your child's name on them
- Share with educator's information about your child

Leaving your child

Saying goodbye can be difficult for children coming into a new environment. It is really important to say goodbye to your child even though this can make them upset for a short time. Children feel secure when they know who is there for them.

Our role is to develop strong relationships with children and families so they feel safe and secure at our centre. This process is different for each child and we are happy to support families in different ways to reflect this. Please see an educator if you need support in this process.

Collecting your child

We ensure that all children are collected by responsible adults, either yourself or an adult you have nominated on your enrolment form.

Families are required to notify educators if someone different is picking their child up. We will check they are authorized on the enrolment form to pick up.

Birthday Celebrations

At our centre we acknowledge birthday celebrations with group singing and lighting candles on a pretend cake.

Due to our healthy food policy, children are unable to bring along cake for their birthdays.

Families are welcome to provide a fruit or vegetable platter for children to share in celebration of their child's birthday if they wish.

Sun Safety

All children are provided with a bucket hat to wear while they are at preschool. Children need to wear a hat and sunscreen when outdoors between the 1st of August and the 30th of April.



Children can also choose to wear sunglasses while outside to protect their eyes.

Children's clothing needs to cover their shoulders, and neck. Children wearing singlets and strappy tops/dresses will need to wear a t-shirt underneath to protect their skin.



PROTECT YOURSELF IN FIVE WAYS FROM SKIN CANCER

Please apply sunscreen to your child each morning and educators will support your child to re-apply at lunch time.

What to wear

Preschool play can be messy. As children explore, investigate and collaborate they will climb, paint, hammer, glue, dig and more! Dirty clothes show a productive day of learning. Please send along clothes that are comfortable and easily washable.



Please do not send your child to preschool in thongs, slippers or slip on shoes as they can be dangerous when climbing and running.



Every day counts



Children who attend preschool regularly have opportunities to:

Regular attendance supports your child's participation in the education program so they feel part of the group and teachers can plan to support their learning.

Remember, always phone the preschool first thing in the morning if your child will be away.

If you are having difficulty getting your child to preschool, talk to the preschool staff for help.

By working together we can support the regular attendance of your child and help set up good learning habits for life.



Develop friendships

Joining in with groups, playing together, negotiating with other children, co-operating and having fun



Learn new things

Developing confidence, sharing ideas, solving problems and being inquisitive



Build on what they have learnt

Practise and refining new skills, extending their communication skills, thinking and knowledge



Follow routines

Developing independence, taking care of belongings, following instructions, separation from parents/carers, organising their time

To help your child gain the most from their time at preschool it is important they attend each session.

Working Together

We place relationships at the heart of everything we do. We recognise that families are children's first and most important teachers. We work in partnership with families to collaborate and support children's needs. We know that we can achieve the best outcomes for children in this way.

We look forward to working with you throughout the year sharing information about your child and collectively coming up with goals and programming for your child.

We love having families support our centre. Some of the ways you could help include:

- Spending time reading stories with children
- Share skills from your job or interests you have
- Cooking and sharing your culture, including celebrations

There are always lots of jobs that we need families to help with that are ongoing, some of these include:

- Covering and cataloging books
- Gardening, sweeping, raking, planting, weeding, watering the garden
- Cutting up resources like material, bubble wrap and paper for making
- End of term cleaning
- Fundraising
- Helping to care for preschool pets/ visiting pets

You all have such special talents and we would love to have each of you enrich the program we offer by having you as part of our team.

Governing Council

Our Governing Council is elected each year and supports the decision making and future direction of the centre. Our Annual General meeting is held in February and we elect members at this meeting.

We meet twice per term and elect a chair, treasurer, secretary and general members. You will meet other parents, hear about and contribute to what is happening at our centre.

Please join! We would love you to be part of shaping our future!

Health

It is important that children attend preschool when they are well. However, if your child is unwell, please keep them at home.

Do not send your child if they have any of the following and for 24 hours after;

- Temperature above 38 degrees or higher
- Vomiting or diarrhea
- Head lice (until treated)
- Cold sores
- Heavy cold and/ or congestion



If your child becomes unwell at preschool, we will contact you to collect your child.

Infectious Diseases

If your child contracts an infectious disease such as chicken pox, or conjunctivitis, please notify the centre. We will notify families to look out for the signs and symptoms and be aware of the exclusion period to stop the spread of disease. Children who are not vaccinated or who have not given us a copy of their vaccination will be excluded during outbreaks or vaccine preventable diseases.

Toys

Children have many special toys and but we encourage them to not bring them in to our centre. Special toys can easily be lost or broken and cause conflict with other children.

If your child would like to share something special such as a natural object a photo or other special item, please see our educators so they can keep it safe during the day.

Behaviour Support Policy

At Renown Park Preschool we support children's behaviour through explicit teaching, modelling and positive reinforcement. We aim to provide an enriching environment and support children to resolve conflicts through using restorative justice techniques. For more detailed information, please see our Behaviour Guidance Code on our web site and in our policies folder.